



Greenside Primary School Charter



Be The Best You Can Be

Respect	Resilience	Pupil Responsibilities	Adult Responsibilities
<ul style="list-style-type: none"> • Be kind and considerate to others. • Treat others how we would like to be treated, • Show respect for other people's right to learn. • Take care of our resources and our school environment. • Express our opinions in appropriate ways. • Listen to others with respect. 	<ul style="list-style-type: none"> • Be motivated and ready to learn. • Be actively involved and concentrate in school. • Keep on trying when faced with a challenge. • Enjoy achieving what you set out to do. • Seek support when you need help. 	<ul style="list-style-type: none"> • Make good decisions about keeping safe. • Work hard, at school and at home. • Listen actively and take part. • Maintain your focus. • Avoid distractions. 	<ul style="list-style-type: none"> • Take responsibility for keeping children safe. • Teach about ways to keep safe. • Be positive and kind. • Be a role model for good learning behaviour. • Teach in effective, challenging and exciting ways. • Talk about what we can do to improve. • Speak to children calmly. • Take the time to listen to all pupils. • Ensure all pupils are treated fairly and not prejudged.

We have the right to be safe and happy.

We have the right to be listened to and treated with respect.

We have the right to learn.

Our Rewards

- Verbal praise
- Merits are awarded to recognise positive behaviours, leading to golden stickers and graded certificates.
- Exceptional effort or behaviour is rewarded with pupil of the week certificates.
- Golden Time
- End of term treat for the winning house team with the most merits.

Our Consequences

1. Verbal reminder
2. Name on board
3. Tick next to name
4. Discussion with class teacher
5. Time Out in class
6. Discussion with Senior Leader
7. Supervision (break or lunchtime)
8. Restart

The following behaviour is never acceptable in school and will result in moving straight to a discussion with senior leaders and either a supervision (break or lunchtime) or restart consequence: bullying, aggressive behaviour, fighting, verbal abuse, discriminatory language, leaving the premises or classroom without permission, deliberately destroying or damaging equipment in the school building.