

Religious Education Matrix

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p>Judaism: Rosh Hashanah and Yom Kippur <i>Are Rosh Hashanah and Yom Kippur important to Jewish children?</i></p> <ul style="list-style-type: none"> Understand how it feels to say sorry and why it is important Explore the preparations for and find out about Rosh Hashanah and Yom Kippur are celebrated Recognise the importance of festivals and ceremonies within the Jewish calendar 	<p>Christianity: Christmas <i>What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?</i></p> <ul style="list-style-type: none"> Explore stories about the lives and teachings of key religious figures Consider why some gifts are special Recall important aspects of the Christmas Story Consider what presents Christians might want to give Jesus if He was born today 	<p>Christianity: Jesus as a friend <i>Was it always easy for Jesus to show friendship?</i></p> <ul style="list-style-type: none"> Reflect and respond to stories, highlighting the morals and values Consider ways in which Jesus showed friendship and kindness through reading stories from the Bible Reflect on examples of care and concern shown by believers 	<p>Christianity: Easter <i>Why was Jesus welcomed like a king by the crowds on Palm Sunday?</i></p> <ul style="list-style-type: none"> Explore stories about the lives and teachings of key religious figures Recall the events of Palm Sunday and explain what some of the symbols in the Easter story mean Recognise the importance of Jesus to Christians and explain their beliefs about Him. 	<p>Judaism: Shabbat <i>Is Shabbat important to Jewish children?</i></p> <ul style="list-style-type: none"> Find out about how and when Jews worship and ask questions about why this is important to believers Explore how Shabbat is celebrated in Jewish homes Explore how Shabbat is celebrated in a synagogue 	<p>Christianity: Creation Story <i>Does God want Christians to look after the world?</i></p> <ul style="list-style-type: none"> Find out about ways in which sacred texts are regarded, read and handled by believers Recall the Christian Creation story and what Christians believe God created on different days Express an opinion about the Christian belief about creation
2	<p>Christianity: What did Jesus teach? <i>Is it possible to be kind to everyone all of the time?</i></p> <ul style="list-style-type: none"> Engage with stories and extracts from religious literature and talk about their meanings Explain how Jesus coming to the world shows Christians how they could love/help people and the world Explain the Christian belief that God gave Jesus to the world to rescue/save it 	<p>Christianity: Christmas <i>Why do Christians believe God gave Jesus to the world?</i></p> <ul style="list-style-type: none"> Explore stories about the lives and teachings of key religious figures Recall events in the Christmas story and start to explain that Christians believe Jesus was a gift from God. Consider how Christians prepare and look forward to Christmas to celebrate the birth of Jesus 	<p>Islam: Prayer at home <i>Does praying at regular intervals help a Muslim in his/ her everyday life?</i></p> <ul style="list-style-type: none"> Explain how commitment is an important aspect of a Muslim's life Ask and answer questions about customs associated with Islam Find out about how and when Muslims worship and ask questions about why this is important to believers 	<p>Christianity: Easter <i>How important is it to Christians that Jesus came back to life after His crucifixion?</i></p> <ul style="list-style-type: none"> Engage with religious beliefs and ideas through story, symbol and other visual forms of expression Explain what Christians believe about Jesus' resurrection, and to evaluate how important this is to them Discuss own beliefs in life after death 	<p>Islam: Community and belonging <i>Does going to a Mosque give Muslims a sense of belonging?</i></p> <ul style="list-style-type: none"> Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives Find out about where Muslims worship and why this is important to believers Describe how a Muslim achieves a sense of belonging through prayer 	<p>Islam: Hajj <i>Does completing Hajj make a person a better Muslim?</i></p> <ul style="list-style-type: none"> Find out about how Muslims prepare for their pilgrimage Explain how some of the events during Hajj could help Muslims feel committed to God. Express my opinion as to whether completing the Hajj makes someone a better Muslim

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3	<p>Hinduism: Divali <i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i></p> <ul style="list-style-type: none"> Describe ways that Hindus celebrate Diwali and start to understand which of these may bring the greatest sense of belonging Investigate key features of religious festivals and celebrations and identify similarities and differences 	<p>Christianity: Christmas <i>Has Christmas lost its true meaning?</i></p> <ul style="list-style-type: none"> Investigate key features of religious festivals and celebrations and identify similarities and differences Recognise the different ways Christmas is celebrated by Christians and non-Christians Make links between Christian beliefs and the way that Christmas is celebrated 	<p>Christianity: Jesus' miracles <i>Could Jesus heal people? Were these miracles or is there some other explanation?</i></p> <ul style="list-style-type: none"> Explore the life of key religious figures and make links with teachings and practices Investigate and reflect on a range of religious responses to suffering, hardship and death Explain different ways Christians might interpret one of Jesus' healing miracles 	<p>Christianity: Easter <i>What is 'good' about Good Friday?</i></p> <ul style="list-style-type: none"> Explore the life of key religious figures and make links with teachings and practices Explore the symbolic use of a range of objects, sounds, visual images and actions and consider the intended meaning they might have for believers Explain why Christians see Jesus' death as 'good' 	<p>Hinduism: Hindu Beliefs <i>How can Brahman be everywhere and in everything?</i></p> <ul style="list-style-type: none"> Identify ways in which religions name and describe attributes of God and make links with belief and practice Describe what a Hindu might believe about the Hindu gods and Brahman Reflect on Hindu beliefs and express thoughts on these 	<p>Hinduism: Pilgrimage to the River Ganges <i>Would visiting the River Ganges feel special to a non-Hindu?</i></p> <ul style="list-style-type: none"> Explore the origins of sacred writings and consider their importance for believers today Show an understanding of why the River Ganges is important to Hindus Find out about how the Kumbh Mela festival is celebrated and why it is an important event
4	<p>Judaism: Beliefs and practices <i>How special is the relationship Jews have with God?</i></p> <ul style="list-style-type: none"> Investigate stories about God's relationship with people and suggest how for some people this helps them to make sense of life Explain that a promise can be an agreement or an affirmation and can give examples of these Describe some of the ways Jewish people express their special relationship with God 	<p>Christianity: Christmas <i>What is the most significant part of the nativity story for Christians today?</i></p> <ul style="list-style-type: none"> Explore the meaning of stories drawn from religious sources Explain the symbolism of a range of objects and say how it expresses the significant part of Christmas Story Ask questions about what Christmas means to Christians and compare this to my own views and beliefs 	<p>Judaism: Passover <i>How important is it for Jewish people to do what God asks them to do?</i></p> <ul style="list-style-type: none"> Compare and contrast the practice of religion in the home in different religious communities Understand what keeping Kosher means Ask questions about aspects of the Seder meal or Kashrut laws to find out why they are important. Identify and describe ways Jews try to do as God asks 	<p>Christianity: Easter <i>Is forgiveness always possible for Christians?</i></p> <ul style="list-style-type: none"> Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers Describe what a Christian might learn about forgiveness from a Biblical text Explain how Christians might try to put into practice Jesus' teachings about forgiveness 	<p>Judaism: Rites of Passage <i>What is the best way for a Jew to show commitment to God?</i></p> <ul style="list-style-type: none"> Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment Understand what a Bar Mitzvah or Bat Mitzvah is and how it is celebrated Describe how different practices enable Jews to show their commitment to God 	<p>Christianity: Prayer and Worship <i>Do people need to go to church to show they are Christians?</i></p> <ul style="list-style-type: none"> Describe some of the ways Christians use churches to worship and celebrate Holy Communion or participate in baptism Recognise that some Christians may choose to show their faith publicly and others may keep this more private Suggest why the church may or may not be important to Christians

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5	<p>Hinduism: Prayer and Worship <i>What is the best way for a Hindu to show commitment to God?</i></p> <ul style="list-style-type: none"> Identify the main features of worship and talk about its importance for believers Explain why it is important to Hindus to show their commitment to God and can describe different ways they choose to do this Offer opinion on the best way for a Hindu to show commitment 	<p>Christianity: Christmas <i>How do accounts of the Christmas story differ?</i></p> <ul style="list-style-type: none"> Explore different possible interpretations for a range of sacred writings and religious teachings Explore the origins of sacred writings and consider their importance for believers today Identify different sources of the Christmas story and explain the meaning of Christmas to Christians 	<p>Multifaith: Local Beliefs and Practices <i>Which religious faiths are represented in our local community?</i></p> <ul style="list-style-type: none"> Show an understanding of the richness of religious diversity in the UK today Identify similarities and differences of own lives compared to people from different religious and belief backgrounds. Make links between values such as respect and tolerance and own behaviour, responding sensitively to people with a faith 	<p>Christianity: Easter <i>How significant is it for Christians to believe God intended Jesus to die?</i></p> <ul style="list-style-type: none"> Discuss who was responsible for Jesus' death, referring to Biblical texts Consider whether God intended Jesus to be crucified or whether Jesus' crucifixion was the due to events during Holy Week Investigate the life of a person who has been inspired by their faith, making links between belief and action 	<p>Hinduism: Beliefs and Moral Values <i>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives</i></p> <ul style="list-style-type: none"> Investigate the importance of Hindu ceremonies where special moments in the life cycle are marked Compare religious beliefs on death Explain how beliefs about life after death make an impact on the ways Hindus choose to live their lives Express own opinion on belief in reincarnation 	<p>Christianity: Beliefs and Practices <i>What is the best way for a Christian to show commitment to God?</i></p> <ul style="list-style-type: none"> Engage with beliefs and values and ask questions about the way commitment affects people's lives Describe how different practices enable Christians to show their commitment to God Explain that individuals choose to show different degrees of commitment to their religion and relate this to own commitments
6	<p>Islam: Beliefs and Practices <i>What is the best way for a Muslim to show commitment to God?</i></p> <ul style="list-style-type: none"> Explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives Explain that individuals choose to show different degrees of commitment to their religion and relate this to our commitments 	<p>Christianity: Christmas <i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i></p> <ul style="list-style-type: none"> Explain how Christians use Christmas celebrations and traditions to remind themselves of Jesus' birth and life Offer own feelings on whether or not it is important to follow Christian beliefs in all Christmas celebrations 	<p>Multifaith: Beliefs and Meaning <i>Is anything ever eternal?</i></p> <ul style="list-style-type: none"> Raise questions about issues that cause people to wonder and investigate some answers to be found in religious writings and teachings Explain why Christians believe some things are eternal and the difference this makes to them Offer opinion on whether anything is eternal 	<p>Christianity: Easter <i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i></p> <ul style="list-style-type: none"> Investigate how Christians are inspired by their faith and make links between belief and action Explore the impact/influence of religion on communities Explain arguments to suggest Christianity is a strong religion today and also give you the opposing arguments 	<p>Islam: Beliefs and Moral Values <i>How does faith and belief affect the way that Muslims live their lives?</i></p> <ul style="list-style-type: none"> Explore rules for living found in teachings and ask questions about their impact on the lives of believers Explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people Discuss views about life after death 	<p>Multifaith: Creation Stories <i>What are some of the different ways in which religion and science look at the world as God's creation?</i></p> <ul style="list-style-type: none"> Compare religious creation stories and reflect upon their importance for believers Analyse evidence and arguments of religious and non-religious perspectives on creation Ask important questions about life, and how the world began