



## Nursery Parent Curriculum Information Spring Term 2024

### Spring Term Themes

Our themes during the spring term are:

- People who help us
- Spring
- The Farm

### Personal, Social and Emotional Development

Children will choose where they would like to play and articulate their plans. They will share their own preferences and interests. Children will become more confident in new situations, visiting other areas of school with adult support. They will learn more about their peers by sharing experiences and talking about their similarities and differences. They will learn how to share resources and to take turns.

### Physical Development

Children will continue to become more independent in their own personal care. They will develop their fine motor skills through focused activities, threading beads and drawing using pencils. They will use climbing and balancing equipment outdoors. In their PE sessions they will develop balancing skills, explore moving in different ways and creating simple dance sequences.

### Communication and Language

Children will continue to develop their listening skills through daily story and rhyme time and listening activities. They will join in and retell simple stories and rhymes. They will develop new vocabulary linked to our themes and use this in context when talking. Children will use language in role play opportunities linked to our themes, for example in role as a police officer or nurse.

### Literacy

Children will listen to a story and discuss what is happening and what might happen next. Children will join in with familiar stories and anticipate key words and what might happen next. They will have daily phonic sessions, in which they will listen for all the sounds within small words that they hear (blending and segmenting).

### Mathematics

Children will learn to represent numbers to 4, exploring their composition and making comparisons. They will learn to separate these numbers in different ways and to count reliably. They will make their own marks to represent these numbers and count actions that can't be moved. They will explore 2d and 3d shapes in their play.

### Understanding the World

Children will continue to talk about their family and past experiences when sharing entries from their Home Learning Journals. They will make observations of animals and talk about these. They will look for changes in their own environment linked to the season and describe these. Children will know about different occupations in our community. They will complete simple age appropriate games using an iPad.

### Expressive Arts and Design

Children will continue to develop a repertoire of songs and rhymes. They will continue to develop their own ideas in their play. They create props to develop their role play. They will explore how to make sounds with their bodies and use a range of percussion instruments to make music. Children will explore colour mixing and using shapes to represent objects and make pictures.

### **Learning at Home**

- Home learning journals and rhyme of the week will be sent home with your child every Monday and should be returned the following Monday in their book bag. Any additional instructions will be in your child's book bag.
- Please complete one page of your child's home learning journal each week, telling us something that your child has enjoyed doing or a learning experience they have had at home that week. Your child should be encouraged to mark make and draw as part of this task.
- Library books will be chosen by your child and sent home on a Monday. Share these together to encourage reading for pleasure. Please return the following Monday to be changed.

### **Other Information**

- Please remember to bring a coat for outdoors every day as the weather can be changeable.
- Please ensure jumpers have your child's name clearly labelled inside.
- Bring book bags to school every Monday. These are not needed on other days.
- Please send some spare clothes, including underwear, in a named bag to be kept in school.
- If you have any questions or concerns, please contact Mrs Skitt via the school office, so that we can help.